



Established 1875

SCHOOL PROFILE 2024-2025

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St. Joseph's College

7 Kennedy Road, Hong Kong.

Office Tel. 3652 4888 ; Fax 2877 0232

School Website: <http://www.sjc.edu.hk>

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VISION

We aim to touch the hearts of the students confided to our care; in turn they touch the hearts of many more in our society, our country, our world with the talents and virtues they developed in their young years.

MISSION STATEMENT

The mission of St. Joseph's College is to impart a Human and Christian education to those entrusted to our care within the Lasallian family, and to do so with Faith and Zeal.

We strive to educate students in areas of moral, intellectual, physical, social, aesthetic and emotional development. This process will take place in an environment conducive to learning and in the context of interaction between staff and students.

Our mission is successful when our students

1. love their country, develop their talents and appreciate their culture;
2. understand and accept themselves and others;
3. think logically and critically and express themselves effectively;
4. clearly know what they believe and why they believe;
5. maintain physical fitness and mental health - avoiding excesses and abuses;
6. possess social awareness and a sense of responsibility for the common good.



SCHOOL MOTTO

Our College is named after Saint Joseph, and our school motto, "LABORE ET VIRTUTE" (Work and Virtue) sums up the life of this great Saint. He was a workingman, a carpenter by trade and his virtue made him worthy to be the foster-father of Jesus Christ. This motto expresses the spirit of our school. It is by hard work and virtue that a student will make a success of his life and so remains true to the best traditions of SJC.

JOSEPHIAN SPIRIT

The Christian Brothers and their devoted school staff are willing to give you their best under noble traditions. They are anxious that you make your own the Spirit of the School, and that you pass on to future pupils of ST. JOSEPH'S COLLEGE the spirit you have inherited. School Spirit can be seen in your loyalty to God, your commitment to your school duties and your care and concern for others.

Your school therefore expects you to acquire good practices like:

Punctuality;

Respect for your teachers and schoolmates;

Personal discipline in behaviour and dress;

Obedience;

Honesty; and

Good sportsmanship.

SCHOOL HISTORY

SJC has a history of 149 years. It was established by the Christian Brothers (De La Salle Brothers) in the nineteenth century. In 1875, six La Salle Brothers took over St. Saviour's College, which was founded in 1860, and renamed it as St. Joseph's College.

In 1876, the College expanded and moved from its original premises in Pottinger Street to a larger one at 9 Caine Road, known as Buxley Lodge. Five years later, a lack of space again resulted in the College being moved to Glenealy below Robinson Road. Then, in 1918, an earthquake caused severe damage to the premises and the school had to move again to the present site – 7 Kennedy Road, formerly known as the Club Germania (the German Club).

The Old Building where the S1-3 classrooms are now situated was erected in 1920; at that time the number of students was about 650. In 1925, the Chapel Block was completed and in 1963 the block on Kennedy Road was replaced by the present building. The New Building was opened by Sir Robert Black, the then Governor of Hong Kong. In 1968, in order to admit more students, the primary section was transferred to an independent establishment at 48 Wood Road, Wanchai. In 1974 St. Joseph's Kindergarten was established on the top floor of the Primary School Building.

In 2005, we started the process of building a new annex-Agabeg Annex, as an essential addition to the modernization of our school facilities. The Annex was eventually established in the summer of 2007. It is located at the former table tennis court, which is next to the basketball court under the New Building, comprising a new staff room, an ITLC, an art room and a multi-purpose room. It is named after the late Mr Godfrey Avryl Agabeg, a devoted alumnus who generously donated a total of three million dollars for the development of our school campus.

In 2016, the Education Bureau allocated the vacant school premises at 26 Kennedy Road in the Central & Western District to the Director in Hong Kong of St. Joseph's College for the physical extension of the St. Joseph's College. The new facilities, which include classrooms for Secondary Four and Six students and venues for a variety of extra-curricular activities, has come into service since September 2018.

After years of growth, SJC now provides education for around 2,000 students in the Primary and the College. The College has produced highly competitive and versatile students, and a large number of them have been successful in their careers.

STAFF

MEMBERS OF THE INCORPORATED MANAGEMENT COMMITTEE

Chairperson:	Brother Chan Jeffrey (Supervisor)	
Members:	Mr Ching King Bor	(Alternate Supervisor)
	Mr Kwok Tik Man	(Principal)
	Ms Tam Millie	(Sponsoring Body Manager)
	Mr Ng Tony	(Sponsoring Body Manager)
	Mr Choy Peter	(Sponsoring Body Manager)
	Mr Ku Eric	(Sponsoring Body Manager)
	Mrs Lee Elizabeth	(Sponsoring Body Manager)
	Mr Wong Joseph	(Teacher Manager)
	Mr Sin Ka Ming	(Alternate Teacher Manager)
	Ms Ma Veronica	(Independent Manager)
	Mr Chan Derek	(Parent Manager)
	Ms Cheung Crystal	(Alternate Parent Manager)
	Mr Chiu David	(Alumni Manager)

ADMINISTRATIVE HEADS (with room location)

<i>Vice Principals:</i>	Mr Sin Ka Ming	(Rm B)
	Mr Tam Chong Yiu	(Rm A)
	Mr Szeto Godwin	(Rm A)
<i>Prefect-of-Studies:</i>	Ms Chu Mei Ling	(Rm A)
	Ms Young Maria	(Discipline Teachers' Room)
	Ms Yam Christine	(Rm A)
<i>Careers Master:</i>	Mr Lo Christopher	(Rm A)
<i>Counselling & Guidance Mistress:</i>	Ms Lo Jacky	(Rm A)
<i>Discipline Mistress:</i>	Ms Tsui Pui Shan	(Discipline Teachers' Room)
<i>Extra-curricular Activity Master:</i>	Mr Tam Chong Yiu	(Rm A)
<i>Sports Master:</i>	Mr Chu Lap Yin	(Rm A)
<i>Values & National Education Master:</i>	Mr Kam Ryan	(Rm A)

TEACHERS-IN-CHARGE (with room location)

<i>Teacher-in-Charge of Home-School Co-operation:</i>	Ms Chu Mei Ling	(Rm A)
<i>Teacher-in-Charge of Information Technology:</i>	Mr Ip Kit Keung	(Rm A)
<i>Teacher-In-Charge of Other Learning Experiences:</i>	Mr Cheng Chris	(Music Room)
<i>Teacher-in-Charge of Project Learning:</i>	Ms Lam Cathy	(Rm A)
<i>Teacher-in-Charge of Reading to Learn:</i>	Ms Lin Cherry	(Rm A)
<i>Teacher-in-Charge of SEN:</i>	Ms Chan Peggy	(Rm A)
<i>Teacher-in-Charge of STEAM:</i>	Mr Chung Berton	(Rm A)

PANEL HEADS (with room location)

<i>Business, Accounting & Financial Studies:</i>	Ms Chan Christina	(Rm A)
<i>Biology:</i>	Ms Chan Sze Mei	(Rm B)
<i>Chemistry:</i>	Mr Chung Berton	(Rm A)
<i>Chinese History:</i>	Mr Hung Wai Wai	(Rm B)
<i>Chinese Language:</i>	Ms Lam Cathy	(Rm A)
<i>Chinese Language (Junior Form Panel):</i>	Ms Ngun Sylvia	(Rm A)
<i>Citizenship and Social Development:</i>	Ms Young Maria	(Discipline Teachers' Room)
<i>Citizenship, Economics and Society:</i>	Mr Ng Anthony	(Rm A)
<i>Computer & Information Technology:</i>	Mr Tse Chun Keung	(Rm A)
<i>Economics:</i>	Ms Chu Mei Ling	(Rm A)
<i>English Language:</i>	Ms Yam Christine	(Rm A)
<i>English Language (Junior Form Panel):</i>	Mr Wong Marc	(Rm B)
<i>Geography:</i>	Ms Chung Pui Man	(Rm A)
<i>History:</i>	Mr Ng Anthony	(Rm A)
<i>Integrated Humanities:</i>	Mr Ng Anthony	(Rm A)
<i>Tourism & Hospitality Studies:</i>	Ms Young Maria	(Discipline Teachers' Room)
<i>Integrated Science:</i>	Mr Chung Berton	(Rm A)
<i>Mathematics:</i>	Ms Cheung Fanny	(Rm A)
<i>Mathematics (Junior Form Panel):</i>	Mr Chung Yun Lam	(Rm A)
<i>Music:</i>	Mr Cheng Chris	(Music Room)
<i>Physical Education:</i>	Mr Chu Lap Yin	(Rm A)
<i>Physics:</i>	Mr Szeto Godwin	(Rm A)
<i>Putonghua:</i>	Ms Suen Rani	(Rm A)
<i>Religious & Moral Education:</i>	Mr Lo Christopher	(Rm A)
<i>Visual Arts:</i>	Ms Ip Wun Ling	(Rm A)

FORM-TEACHERS

Class	Form-teacher
1A	Lee Teresa
1B	Ng Yuk King
1C	Wong Terence
1D	Mak Janice
1E	Ng Anthony

Class	Form-teacher
2A	Chung Yun Lam
2B	Wong Sunny
2C	Chung Florence
2D	Wong Anthony
2E	Mak Derek

Class	Form-teacher
3A	Ip Kit Keung
3B	Yim Jeffrey
3C	Ting Loretta
3D	Sung Christy
3E	Law Henry

4A	Sin Lily
4B	Tsang Heskey
4D	Yam Pui Yi
4E	Suen Rani
4F	Hung Wai Wai

5A	Lin Cherry
5B	Chan Peggy
5D	Chu Ka Hang
5E	Ku Jasmine
5F	Ngun Sylvia

6A	Yeung Benny
6B	Lo Jacky
6D	Chau Dawn
6E	Cheng Steven
6F	Wong Joseph

SUBJECT TEACHERS

Br Chan Kok Keong Jeffrey
 Ms Chan Chloe
 Ms Chan Sze Mei
 Ms Cheung Caryl
 Mr Chu Lap Yin
 Ms Fok Annabelle
 Ms Ho Shirley
 Mr Kam Ryan
 Ms Mok Athene
 Mr Szeto Godwin
 Mr Tang Hubert
 Ms Tsui Pui Shan
 Mr Wong Davis
 Ms Yam Christine

Br John Peter
 Ms Chan Christina
 Ms Chen Sylvia
 Ms Cheung Fanny
 Ms Chu May
 Mr Fung Jason
 Mr Hung Steve
 Ms Lam Cathy
 Ms Shum Jessie
 Mr Tam Chong Yiu
 Ms Tsang Wing Yan
 Mr Wai Eugene
 Mr Wong Marc
 Ms Young Maria

Ms Calver Karina
 Mr Chan Leo
 Mr Cheng Chris
 Mr Chow Siu Kit
 Mr Chung Berton
 Mr Fung Nowen
 Ms Ip Wun Ling
 Mr Lo Christopher
 Mr Sin Ka Ming
 Ms Tam Sharon
 Mr Tse Chun Keung
 Ms Wong Cheryl
 Ms Wong Wendy

ASSISTANT TEACHERS

Ms Huang Vicky
 Ms Lau Ada
 Mr Szeto Wing
 Mr Tse Kelvin

STUDENT COUNSELLORS

Ms Wong Cheryl
 Mr Yang Sam

EXECUTIVE OFFICER

Ms Liu Gladys

TELEPHONE DIRECTORY

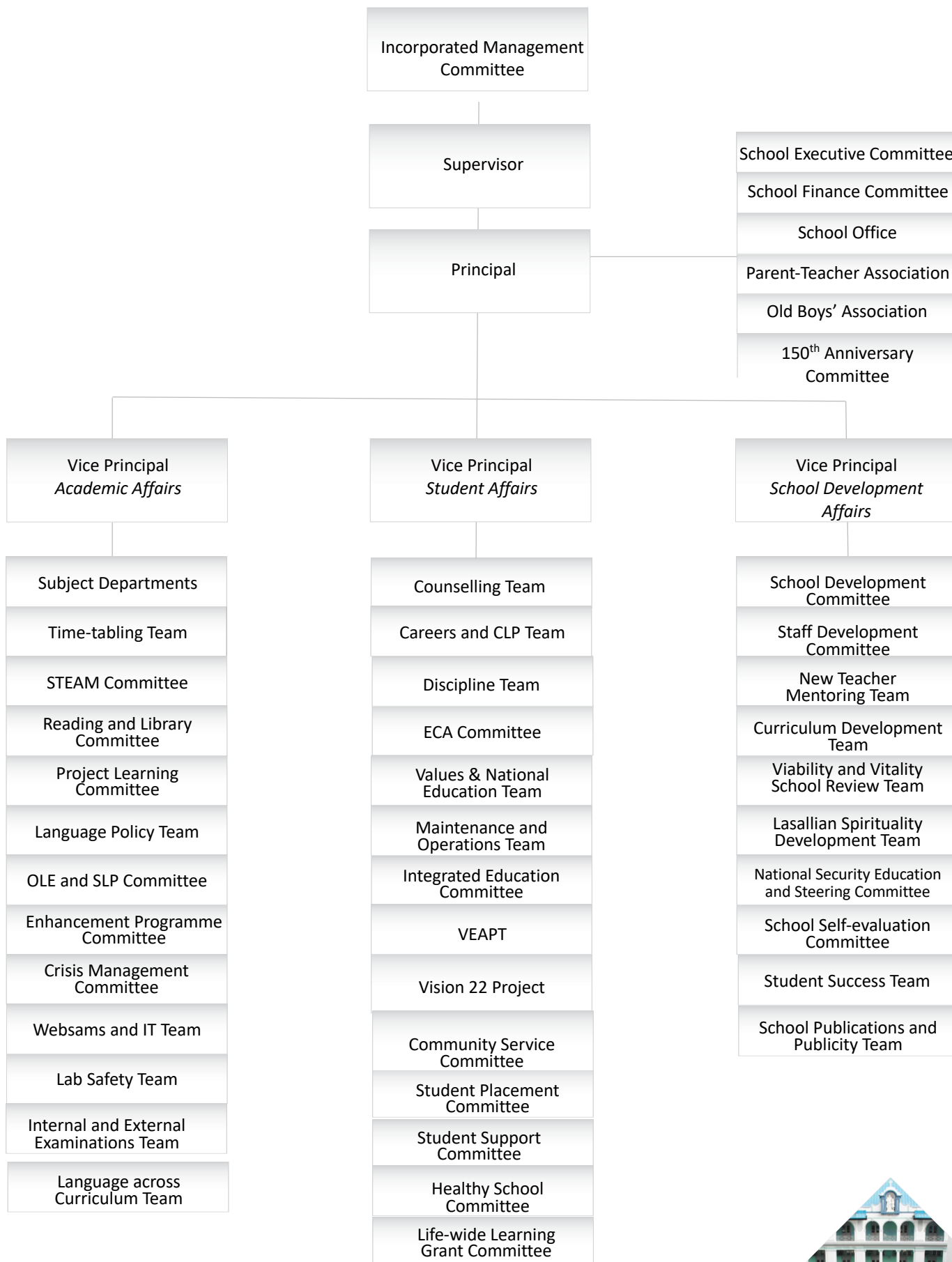
GENERAL OFFICE

3652 4888

FAX NO. 28770232

Name	Tel. No.	Name	Tel. No.
Supervisor Brother Chan Kok Keong, Jeffrey	800	Wong Kam Chak, Sunny	860
Principal Kwok Tik Man	801	Wong Ming Yan, Wendy	818
STAFF ROOM A		Student Counsellor Wong Shing Chung, Cheryl	886
Brother John Peter	833	Wong Siu Lun, Joseph	802
Calver Karina	835	Wong Wai Ho, Davis	849
Chan Chi Yan, Leo	832	Wong Yik Hong, Terence	863
Chan Kin Wah, Christina	873	Yam Ka Min, Christine	867
Chan Tsui Lin, Peggy	809	Yam Pui Yi	858
Chau Sze Man, Dawn	845	Student Counsellor Yang Qichen, Sam	792
Chen Xiaojun, Sylvia	816	Yeung Ming Him, Benny	847
Cheng Steven Wai Kit	803	Yim Ka Yen, Jeffrey	807
Cheung Ka Ying, Caryl	871	STAFF ROOM B	
Cheung Wai Shan, Fanny	842	Chan Sze Mei	857
Chu Ka Hang	817	Chan Yuk Wa, Chloe	865
Chu Lap Yin, David	829	Chow Siu Kit	859
Chu Mei Ling	837	Hung Wai Wai, Jason	841
Chung Cheuk Ting, Berton	808	Mak Hoi Ying, Janice	804
Chung Pui Man, Florence	853	Ng Yuk King	855
Chung Yun Lam	822	Sin Ka Ming, Frankie	848
Fung Chi Yuen, Nowen	713	Wong Cheryl A.	825
Fung Ying Fung, Jason	812	Wong Ho Yat, Marc	805
Ho Shuk Yan, Shirley	813	DISCIPLINE TEACHER'S ROOM	
Huang Zihuan, Vicky	844	Tsui Pui Shan	836
Hung Kar Wai, Steve	861	Young Mei Li, Maria	869
Ip Kit Keung	830	MUSIC ROOM	
Ip Wun Ling	839	Cheng Chi Shan, Chris	868
Kam Wing Yin, Ryan	895	Mok Tsz Wai, Athene (PT)	868
Ku Sze Lai, Jasmine	821	LIBRARY	
Lam Kwai Wah, Cathy	819	Fok Hiu Yan, Annabelle	883
Lau Ying, Ada	793	Ng Makiyo	884
Law Wai Yin, Henry	843	General Office (7KR)	888
Lee Hoi Yan, Teresa	870	Janitor Desk (7KR)	880
Lin Chi Yan, Cherry	824	Social Worker Cheng Yik Hei, Kenneth	791
Lo Cheuk Ki, Jacky	815	Social Worker Lo Angel	887
Lo Christopher	827	Office Fung Yuki	876
Mak Li Tak, Derek	866	Fung Wendy	877
Ng Kwan Kit, Anthony	846	Hung Vonny	898
Ngun Ka Wai, Sylvia	831	Lai Lambert	875
Shum Yuen Ying, Jessie	810	Leung Angel	878
Sin Wing Cheung, Lily	862	Li Chris	879
Suen Lam	826	Liu Gladys	896
Sung Nga Lai, Christy	823	Siu Annie	872
Szeto Chung Wang, Godwin	850	(vacancy)	885
Szeto Wing	890	IT Tsang Helen	891
Tam Chong Yiu, Jason	828	IT Yeung Shing Kwan	892
Tam Suet Wing, Sharon	838	Lab. Chan Ben	881
Tang Ho Chun, Hubert	820	Lab. Chan Philip	882
Ting Po Yee, Loretta	856	Lab. Chow Raymond	897
Tsang Chi Lai, Heskey	864		
Tsang Wing Yan, Winnie	874		
Tse Chun Keung	852		
Tse Wang Shan, Kelvin	794		
Wai Chung Him, Eugene	851		
Wong Chiu Kuen, Anthony	814		

St. Joseph's College School Organization Chart



SPONSORING BODY

The sponsoring body of the school is the Institute of the Brothers of the Christian Schools, known as the 'La Salle Brothers', named after the founder of the Institute, John Baptist de La Salle. The aim of the Institute is to give a human and Christian education to the young, especially the poor.

SCHOOL STAFF

107 staff members work at St. Joseph's College. The staff includes a supervisor, a principal, 3 vice principals and 63 subject teachers. In addition, there are 1 SEN support teacher, 4 assistant teachers, 4 part-time teachers, 2 student counsellors, 3 laboratory technicians, 1 school secretary, 1 executive officer, 6 clerical personnel, 1 library assistant, 2 IT technicians and 14 janitor staff.

STUDENT POPULATION

The school enrollment is 920. The students of St. Joseph's College are mainly Chinese and the age range of the students is between 12 and 17 years old. The average class size is 32.

QUALIFICATIONS OF TEACHERS

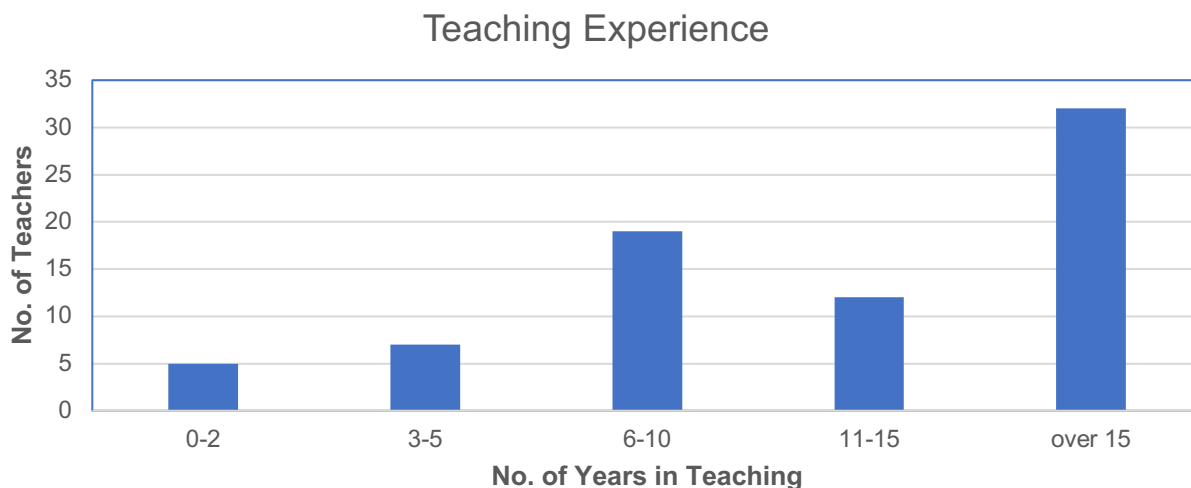
100 % of them possess a bachelor's degree.

68% of them have higher degrees.

90% of them were professionally trained in teaching.

97% of the lessons were taught by subject-trained teachers.

TEACHING EXPERIENCE



CURRICULUM

8 Key Learning Areas

- English Language Education (S.1 - 6)
- Chinese Language Education
 - Chinese Language (S.1 - 6)
 - Putonghua (S.1 - 3)
- Mathematics Education (S.1 - 6)
- Science Education
 - Integrated Science (S.1 - 2)
 - Biology; Chemistry; Physics (S.3 - 6)
- Personal, Social and Humanities Education
 - Chinese History (S.1 - 6)
 - Citizenship and Social Development (S4—6)
 - Citizenship, Economics and Society (S1)
 - Economics ; Geography(S.4 - 6)
 - History (S.1)
 - Integrated Humanities (S.2 - 3)
 - Religious and Moral Education (S.1 - 5)
 - Tourism and Hospitality Studies (S.5 - 6)
- Technology Education
 - Business Fundamentals (S.2 - 3)
 - Business, Accounting and Financial Studies (S.4 - 6)
 - Computer Literacy (S.1 - 3)
 - Information & Communication Technology (S.4 - 6)
- Physical Education (S.1 - 6)
- Arts Education
 - Visual Arts (S.1 - 4,6)
 - Music (S.1 - 3)

Other Language

- French/Japanese
 - After school course

Other Learning Experiences

- Aesthetic Education (S.4)
- Career-related Programmes (S.1 - 6)
- Community Services (S.1 - 6)
- Integrated Learning (S.1 - 6)

TIMETABLE

Winter Timetable * IL: Integrated Learning

Time (Oct-Apr)	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 – 8:55					
8:55 – 9:35					IL(S5)*
9:35 – 10:15					IL(S5)*
10:15 – 10:30	R E C E S S				
10:30 – 11:10					
11:10 – 11:50	IL(S2/3)*				IL(S4)*
11:50 – 12:30	IL(S2/3)*				IL(S4)*
12:30 – 1:45 (12:30 – 12:50 Wed)	LUNCH		Form-teacher Session	LUNCH	
1:45 – 2:25					
2:25 – 3:05	IL(S1)*				IL(S6)*
3:05 – 3:45	IL(S1)*				IL(S6)*

Summer Timetable

Time (Sept, May-July)	Monday	Tuesday	Wednesday	Thursday	Friday
8:05 – 8:40					
8:40 – 9:15					IL(S5)*
9:15 – 9:50					IL(S5)*
9:50 – 10:05	First		Recess		
10:05 – 10:40					
10:40 – 11:15	IL(S2/3)*				IL(S4)*
11:15 – 11:50	IL(S2/3)*				IL(S4)*
11:50 – 12:05	Second		Recess		
12:05 – 12:40					
12:40 – 1:15	IL(S1)*				IL(S6)*
1:15 – 1:50 (1:15 – 1:35 Wed)	IL(S1)*		Form-teacher Session #		IL(S6)*

Form-teacher Session: from September to May

CLASS STRUCTURE

* C(N): Chinese for NCS

	A	B	C	D	E	F
S1-3	Chinese/ Chinese in PTH	English (Groups 1&2)	Maths (Groups 1&2)	Chinese (Groups 1&2)/ Chinese in PTH/ C(N)	Chinese/ Chinese in PTH/ C(N)	/
S4-6	SS (4 core subjects + 2 or 3 electives)		/	SS (4 core subjects + 2 or 3 electives)		

SUBJECTS OFFERED

	Subjects	S1	S2	S3	S4	S5	S6
1	Aesthetic Education				✓		
2	Business, Accounting & Financial Studies				✓	✓	✓
3	Biology			✓	✓	✓	✓
4	Business Fundamentals		✓	✓			
5	Chemistry			✓	✓	✓	✓
6	Chinese History	✓	✓	✓	✓	✓	✓
7	Chinese Language	✓	✓	✓	✓	✓	✓
8	Citizenship and Social Development				✓	✓	✓
9	Citizenship, Economics and Society	✓					
10	Computer Literacy	✓	✓	✓			
11	Economics				✓	✓	✓
12	English Language	✓	✓	✓	✓	✓	✓
13	Geography				✓	✓	✓
14	History	✓					
15	Information & Communication Technology				✓	✓	✓
16	Integrated Humanities		✓	✓			
17	Integrated Science	✓	✓				
18	Mathematics	✓	✓	✓	✓	✓	✓
19	Mathematics (Extended Parts: M1 / M2)				✓	✓	✓
20	Music	✓	✓	✓			
21	Physical Education	✓	✓	✓	✓	✓	✓
22	Physics			✓	✓	✓	✓
23	Putonghua	✓	✓	✓			
24	Religious and Moral Education	✓	✓	✓	✓	✓	
25	Tourism & Hospitality Studies					✓	✓
26	Visual Arts	✓	✓	✓	✓		✓

POLICY ON HOMEWORK AND TESTS

1. Objectives

Homework and assessment contribute toward building responsibility, self-discipline and lifelong learning habits. It is the intention of our teachers to assign relevant, challenging and meaningful homework assignments and assessments that reinforce classroom learning objectives. Homework and assessments should provide students with the opportunity to complete unfinished class assignments, apply information they have learned, and develop independence.

Assignments and assessments include:

- **Practice** exercises to follow classroom learning
- **Preview** assignments to prepare for subsequent lessons
- **Extension** tasks to transfer new skills or concepts to new situations
- **Creative** activities to integrate multiple skills toward the production of a response or product

To promote a good understanding of the inter-relationship between the various knowledge and principles and develop students' problem-solving skill through applying the knowledge acquired, students are to sit for written assessments in a continuous and regular manner. The level of difficulty of the assessments should reflect the ability of students and the requirement of the course. The principal aims of the assessment are to stimulate students' learning and to evaluate the effectiveness of learning and teaching.

2. Roles and Responsibilities of Stakeholders

Teachers should

- assign relevant, challenging and meaningful homework and assessment task that reinforces classroom learning
- give clear instructions and make sure students understand the task(s)
- mark the homework and assessment and/or give feedback
- keep accurate and thorough records of students' performance
- communicate with other teachers about students' performance
- involve parents and contact them if a pattern of late or incomplete homework develops

Students should

- write down assignments in their "Student Diary"
- understand the requirements of all assignments and assessments and take the initiative to ask questions if necessary
- work on homework and assessment tasks independently whenever possible, which reflects their learning outcome
- produce quality work
- make sure assignments are done according to the given instructions and completed on time

Parents of the junior form students should

- set a regular, uninterrupted study time with their child each day
- monitor students' organization and daily list of assignments in their "Student Diary"
- assist students with the completion of assignments by means of guidance and advice
- be supportive when students get frustrated with difficult assignments and assessment
- contact teachers to stay well informed of the students' learning progress

3. Late Work Policies

Students are expected to submit work on time. The failure to submit work on time frequently will be dealt with, using any of the following at teachers' discretion or year level policy.

- mark deduction
- zero mark
- communication with parents
- after school detention

Students who are unable to hand in homework due to an absence will be asked to do make-up work. Students are granted a grace period for their submission of assignments in case of absence from school. It is the students' responsibility to catch up any missed work due to their absence from school.

For S. 1 - 3: The form-teacher of each class would assign one student to be responsible for putting down all homework assigned each day and dates for assessments and tests on the blackboard. The assigned homework each day and dates for assessments and tests should also be recorded in a special Assignment Book kept by a specially assigned student for record purpose and future reference. Each student must record all homework given and dates of assessments and tests in their own Student Diary.

Parents could log in our school eclass at <http://eclass.sjc.edu.hk> using your parent account, choose eService and then eNotice to learn about Announcements, Circulars (Extra-Curricular Activities, Parent-Teacher Association, and School Administration), Teaching and Learning (Assessment and Examination Syllabuses, Assessment and Examination Schedules, and Teaching Syllabuses), and Extra-Curricular Activities Calendar.

For S4 - 6: Like S. 1 - 3, the assigned homework each day and dates for assessments and tests would be recorded in an "Assignment Book" kept by a specially assigned student.

The special Assignment Book for each class will be collected at the end of each term for inspection.

FREQUENCY & AMOUNT OF HOMEWORK AND TESTS FOR DIFFERENT SUBJECTS

AESTHETIC EDUCATION

Level	Course	Assignment / Homework	Frequency
S.4	Music (Integrated Programme)	Worksheet / Reflection	2 per course
	Photography	Portfolio	1 per course
	Illustration and Design Practice	Drawings / Crafts	3 per course
	Drama and Movie Appreciation	Worksheet / Appreciation	3 per course

Weighting % of the Homework and Assignment on Examination Marks

Yearly Result

Level	Homework & Assignment (%)	Exam (%)	Total
S.4	100 %	-	100%

BIOLOGY

Level	Assignment	Frequency	No. of Tests
S6	Practical work (experiment worksheets, laboratory reports, biological drawings, etc.)	1 per year	2 per term
	Revision questions (structured and/or multiple choice questions)	2 per topic	
S5	Practical work (experiment worksheets, laboratory reports, biological drawings, etc.)	5 per year	2 per term
	Revision questions (structured and/or multiple choice questions)	2 per topic	
S4	Practical work (experiment worksheets, laboratory reports, biological drawings, etc.)	3 per year	2 per term
	Revision questions (structured and/or multiple choice questions)	2 per topic	
S3	Practical work (experiment worksheets, laboratory reports, biological drawings, etc.)	1 per term	1 per term
	Revision questions (multiple choice, filling-in-blanks, short, structured questions)	2 per topic	

Weightings of assignments, tests and exams in calculation of report card marksHalf-yearly Exam

Level	Test(s) (%)	Assignment (%)	Exam (%)	Total
S3	10%	10%	80%	100%
S4	20%*		80%	100%
S5	20%*		80%	100%
S6	20%*		80%	100%

* For S4 – S6 students, the subject teacher may deduct a maximum of 10% from this component according to the everyday performance of the student, including but not limited to punctuality of homework submission, seriousness in homework completion, attitude and participation in lessons, etc.

Final / Mock Exam

Level	Test(s) (%)	Assignment (%)	Exam (%)	Total
S3	10%	10%	80%	100%
S4	20%*		80%	100%
S5	20%*		80%	100%
S6	-		100%	100%

* For S4 – S5 students, the subject teacher may deduct a maximum of 10% from this component according to the everyday performance of the student, including but not limited to punctuality of homework submission, seriousness in homework completion, attitude and participation in lessons, etc.

Business, Accounting and Financial Studies**Business Fundamentals**

Secondary	Work	Frequency	Time Spent
2	Worksheet	Once every 3 lessons (3, 4)	30 mins
	Test	Once a term	30 mins
3	Worksheet	Once every 3 lessons (6, 8)	30 mins
	Test	Once a term	30 mins

Business, Accounting and Financial Studies

Secondary	Work	Frequency	Time Spent
4 AC	1. Assignment	Once every 4 lessons (10, 13)	45 minutes
	2. Test	1st term: 2, 2nd term: 3	40 minutes
4 BM	1. Assignment	Once every 8 lessons (5, 7)	45 minutes
	2. Test	1st term: 1, 2nd term: 3	40 minutes
5 AC	1. Assignment	Once every 5 lessons (10, 13)	45 minutes
	2. Test	1st term: 2, 2nd term: 3	40 minutes
5 BM	1. Assignment	Once every 8 lessons (6, 8)	45 minutes
	2. Test	1st term: 1, 2nd term: 3	40 minutes
6 AC	1. Assignment	Once every 5 lessons (10, 4)	45 minutes
	2. Test	1st term: 3, 2nd term: 1	40 minutes
6 BM	1. Assignment	Once every 8 lessons (6, 2)	45 minutes
	2. Test	1st term: 3, 2nd term: 1	40 minutes

Secondary	Half-yearly exam	Final exam (S2-5) / Mock exam (S6)
2	Exam: 40 marks (80%) C.A.: HW: 5 marks (10%) Ass: 5 marks (10%)	Exam: 40 marks (80%) C.A.: HW: 5 marks (10%) Ass: 5 marks (10%)
3	Exam: 80 marks (80%) C.A.: HW: 10 marks (10%) Ass: 10 marks (10%)	Exam: 80 marks (80%) C.A.: HW: 10 marks (10%) Ass: 10 marks (10%)
4	Exam: 80 marks (80%) C.A.: 20 marks (20%) (HW/ Quiz/Test)	Exam: 80 marks (80%) C.A.: 20 marks (20%) (HW/ Quiz/Test)
5	Exam: 80 marks (80%) C.A.: 20 marks (20%) (HW/ Quiz/Test)	Exam: 70 marks (70%) C.A.: 30 marks (30%) (HW/ Quiz/Test: 15% and SBA: 15%)
6	Exam: 80 marks (80%) C.A.: 20 marks (20%) (Quiz/Test)	Exam: 100 marks (100%)

For S2 to S3, the test and homework results will be counted as continuous assessment, making up 10% of the total marks.

For S4 and S6, the quiz, test and homework results will be counted as continuous assessment, making up 20% of the total marks.

For S5, the quiz, test and school-based activities results (company programme, business study trip and case competition) will be counted as continuous assessment, making up 30% of the total marks.

It was also proposed that 1% of the total marks (up to the maximum of 10% of the total marks) should be taken off from the exam result if the student fails to hand in his assignment on time.

CHEMISTRY

Level	Min. no. of Experiments	Min. no. of Assignments	Min. no. of Quizzes	Min. no. of Revision Tests	Min. no. of Assessments
S.3	1 st term – 2 2 nd term – 3	1 st term – 2 2 nd term – 4	1 st term – 1 2 nd term – 2	-	1 st term – 1 2 nd term – 1
S.4	1 st term – 3 2 nd term – 3	1 st term – 2 2 nd term – 2	1 st term – 1 2 nd term – 2	-	1 st term – 2 2 nd term – 2
S.5	1 st term – 4 2 nd term – 4	-	1 st term – 1 2 nd term – 2	1 st term – 0 2 nd term – 3	1 st term – 2 2 nd term – 2
S.6	1 st term – 2 2 nd term – 1	-	-	1 st term – 4 2 nd term – 1	-

Weighting % of the Assignment and Tests Scores on Half-yearly and Final Examinations

Level	Assessments and Quizzes marks	Exam (%)	Total
S.3	30 %	70 %	100 %
S.4	30 %	70 %	100 %
S.5	30 %	70 %	100 %
S.6	-	100 %	100 %

CHINESE HISTORY

中史科校內功課及考、測安排

(1) 測驗、功課次數及份量：

級別	項目	時期	次數	所需時間
1	家課*	上 / 下學期	每四週一次	30 分鐘
	測驗	上 / 下學期	每學期一次	30 分鐘
2	家課*	上 / 下學期	每兩週一次	30 分鐘
	測驗	上 / 下學期	每學期一次	30 分鐘
3	家課*	上 / 下學期	每兩週一次	30 分鐘
	測驗	上 / 下學期	每學期一次	30 分鐘
4	家課*	上 / 下學期	每週一次	30 分鐘
	測驗	上 / 下學期	每學期兩至三次	30 分鐘
5	家課*	上 / 下學期	每週一次	30 分鐘
	測驗	上 / 下學期	每學期兩至三次	30 分鐘
6	家課*	上 / 下學期	每週一次	30 分鐘
	測驗	上 / 下學期	每學期兩至三次	30 分鐘

* 家課包括課前預習、問題習作、複習。

(2) 成績評核項目、時限、分數分佈及所佔比例：

項目	級別	時限	分數 (總分為 100 分)	
			所佔總分比例	
			上學期	下學期
測驗	中一	30 分鐘	10%	10%
	中二	30 分鐘	10%	10%
	中三	30 分鐘	10%	10%
	中四、中五	30 分鐘	20%	20%
中期試 及 期終試 / 中六畢業 試	中一	60 分鐘	90%	
	中二	60 分鐘	90%	
	中三	60 分鐘	90%	
	中四	2 小時	80%	
	中五	2 小時	80%	
	中六	卷一: 2 小時 15 分鐘	80%	
卷二: 1 小時 20 分鐘		80%		

非華語學生

中史科校內功課及測、考安排

(1) 測驗、功課次數及份量：

級別	項目	時期	次數	所需時間
中一	家課*	上 / 下學期	每兩週一次	30 分鐘
	測驗	上 / 下學期	每學期一次	30 分鐘
中二	家課*	上 / 下學期	每兩週一次	30 分鐘
	測驗	上 / 下學期	每學期一次	30 分鐘
中三	家課*	上 / 下學期	每兩週一次	30 分鐘
	測驗	上 / 下學期	每學期一次	30 分鐘

(2) 成績評核項目、時限、分數分佈及所佔比例：

級別	項目	時限	分數 (總分為 100 分)	
			所佔總分比例	
			上學期	下學期
中一	測驗	30 分鐘	10%	10%
	考試	30 分鐘	90%	90%
中二	測驗	30 分鐘	10%	10%
	考試	30 分鐘	90%	90%
中三	測驗	30 分鐘	10%	10%
	考試	30 分鐘	90%	90%

CHINESE LANGUAGE

Level	Assignment	Frequency	Test
S6	Writing: including (1) Practical writing (1st term 2 pieces; 2nd term: 1 pieces) (2) Composition (1st term: 3 pieces; 2nd term: 1 pieces)	Twice per week	1 st term -3
	Language exercise weekly		
	Dictation 2 times (1st term: 3-4 times)		
S5	Writing: including (1) Practical writing (4 times a year) (2) Composition (1st term: 3 pieces; 2nd term: 4 pieces)	Twice per week	1 st term -2 2 nd term -2
	Language exercise weekly		
	Dictation 9 times (1st term: 4 times; 2nd term: 5 times)		
S4	Writing: including (1) Practical writing (4 times a year) (2) Composition (1st term: 3 pieces; 2nd term: 4 pieces)	Twice per week	1 st term -2 2 nd term -2
	Language exercise weekly		
	Dictation 9 times (1st term: 4 times; 2nd term: 5 times)		
	Cultural Trip project presentation and essay writing		
S3	Language exercise: weekly	Twice per week	1 st term -2 2 nd term -3
	Writing: including (1) Short writing (1st term: 1 piece; 2nd term: 2 piece) (2) Practical writing (2-3 times a year) (3) Composition (1st term: 3 pieces; 2nd term: 4 pieces)		
	Dictation 9 times (1st term: 4; 2nd term: 5)		
	Oral practices and listening (2 times a year)		
	Extensive Reading: Book Reports for oral presentation (8 books a year)		
	Summer assignment: Workbook, reading reports and composition		
S2	Language exercise: weekly	Twice per week	1 st term -2 2 nd term -3
	Writing: including (1) Short writing (1st term: 1 piece; 2nd term: 2 piece) (2) Practical writing (2-3 times a year) (3) Composition (1st term: 3 pieces; 2nd term: 4 pieces)		
	Dictation 9 times (1st term: 4; 2nd term: 5)		
	Oral practices and listening (2 times a year)		
	Extensive Reading: Book Reports for oral presentation (8 books a year)		
	Summer assignment: Workbook, reading reports and composition		
S1	Language exercise: weekly	Twice per week	1 st term -2 2 nd term -3
	Writing: including (1) Short writing (1st term: 1 piece; 2nd term: 2 piece) (2) Practical writing (2-3 times a year) (3) Composition (1st term: 3 pieces; 2nd term: 4 pieces)		
	Dictation 9 times (1st term: 4; 2nd term: 5)		
	Oral practices and listening (2 times a year)		
	Extensive Reading: Book Reports for oral presentation (7 books a year, in forms of written reports and sharing during lessons)		
	Summer assignment: Workbook, reading reports and composition		

- The final results for S1-S3 students contain 40 marks (13.3%) for continuous assessment, including daily performance, dictations, tests and compositions.
- The final results for S4-S5 students contain 30 marks (10%) for continuous assessment, including daily performance, dictations, tests and compositions.
- The final results for S6 students contain 30 marks (10%) for continuous assessment, including dictations, tests and compositions in 1st term. The mock exam for S6 students will not contain any component of continuous assessment.

Chinese language (NCS)

Level	Assignment	Frequency	Test
S1 (8 Lessons)	Writing: 7 times	Twice every 8 lessons	1st term -1 2nd term -1
	Supplementary Exercise: 25 times		
	Dictation: 12 times		
	Oral book report: 4 times		
S2-S3 (7 Lessons)	Writing: 7 times	Twice every 7 lessons	1st term -1 2nd term -1
	Supplementary Exercise: 25 times		
	Dictation: 12 times		
	Oral book report 4 times		
S4-5 (7 Lessons)	Writing: 7 times	Twice every 7 lessons	1st term -1 2nd term -1
	Supplementary Exercise: 20 times		
	Dictation: 12 times		
	Practice for GCSE: 6 times		
S6 (6 Lessons)	Writing: 4 times	Twice every 6 lessons	1st term -1
	Supplementary Exercise: 15 times		
	Dictation: 6 times		

Citizenship & Social Development (CSD)

Class	Term	Items	Frequency	Time spent
S4	1 st & 2 nd	Homework	Once every six lessons	30 minutes
	1 st	Test	Once	30 minutes
	2 nd	Test	Twice	30 minutes

Half-Yearly Examination

Component	Frequency	Weighting (of exam mark)
Assignment: essay question, slogan design	4	12%
Test	1	8%
Half Yearly Exam (1 hr)	1	80%

Final Examination

Component	Frequency	Weighting (of exam mark)
Assignment: essay question	4	8%
Group Case Study	1	2%
Individual Video Presentation	1	3%
Test	2	12%
Final Exam (1 hr)	1	75%

Class	Term	Items	Frequency	Time spent
S5	1 st & 2 nd	Homework	Once every six lessons	30 minutes
	1 st	Test	Once	40 minutes
	2 nd	Test	Twice	40 minutes

Half-Yearly Examination

Component	Frequency	Weighting (of exam mark)
Assignment: essay question	4	8%
Individual Mini Project	1	4%
Test	1	8%
Half Yearly Exam (75 mins)	1	80%

Final Examination

Component	Frequency	Weighting (of exam mark)
Assignment: essay question	5	10%
Group Presentation on GBA	1	3%
Test	2	12%
Final Exam (90 mins)	1	75%

Class	Term	Items	Frequency	Time spent
S6	1 st & 2 nd	Homework	Once every eight lessons	30 minutes
	1 st	Test	Once	40 minutes

Half-Yearly Examination

Component	Frequency	Weighting (of exam mark)
Assignment: essay question	4	8%
Test	2	12%
Half Yearly Exam (2 hrs)	1	80%

Mock Examination

Component	Frequency	Weighting (of exam mark)
Assignment: essay question	2	--
Mock Exam (2 hrs)	1	100%

CITIZENSHIP, ECONOMICS AND SOCIETY (CES) (S1)

Level	Assessments	Term	Frequency	Time Taken per homework	Weighting
S1	Workbooks Worksheet Assignments	1st	6	60 min.	10%
		2nd	8	60 min.	10%
	Tests	1st	1	30 min.	10%
		2nd	1	30 min.	10%
	Examinations	1st	1	60 min.	80%
		2nd	1	60 min.	80%

COMPUTER LITERACY (S1-3) / INFORMATION & COMMUNICATION TECHNOLOGY (S4-6)

	Assignment / Homework
S4-6 (ICT)	One assignment per week One assessment per chapter
S1-3 (Computer Literacy)	One assignment per week

Weighting % of the Assignment and Tests Scores on Half-yearly Examination

Level	Assessments	Assignment	Exam (%)	Total
S1	20%	30%	50%	100%
S2	20%	30%	50%	100%
S3	10 %	30%	60 %	100 %
S4	10%	10%	80%	100 %
S5	10%	10%	80%	100 %
S6	10%	10%	80%	100 %

Weighting % of the Assignment and Tests Scores on Final Examination

Level	Assessments	Assignment	Project	Exam (%)	Total
S1	10%	20%	10%	60%	100%
S2	10%	20%	10%	60%	100%
S3	30 %	10%	-	60 %	100 %
S4	10%	10%	-	80%	100 %
S5	10%	10%	-	80%	100 %
S6	10%	10%	-	80%	100 %

ECONOMICS

Secondary	Work	Frequency	Time Spent
4	1. Assignment 2. Test	Once every 8 lessons (6, 8) 1st term: 2, 2nd term: 2	45 minutes 40 minutes
5	1. Assignment 2. Test	Once every 8 lessons (6, 8) 1st term: 3, 2nd term: 3	45 minutes 40 minutes
6	1. Assignment 2. Test	Once every 8 lessons (6) 1st term: 3	45 minutes 40 minutes

Secondary	Half-yearly exam	Final exam (S4-5) / Mock exam (S6)
4	Exam: 80 marks (80%) C.A.: 20 marks (20%) (HW/ Quiz/Test)	Exam: 80 marks (80%) C.A.: 20 marks (20%) (HW/ Quiz/Test)
5	Exam: 80 marks (80%) C.A.: 20 marks (20%) (HW/ Quiz/Test)	Exam: 80 marks (80%) C.A.: 20 marks (20%) (HW/ Quiz/Test)
6	Exam: 80 marks (80%) C.A.: 20 marks (20%) (Quiz/Test)	Exam: 100 marks (100%)

For S4, S5 and S6, the quiz, test and homework results will be counted as continuous assessment, making up 20% of the total marks.

It was also proposed that 1% of the total marks (up to the maximum of 10% of the total marks) should be taken off from the exam result if the student fails to hand in his assignment on time.

ENGLISH LANGUAGE (Summer Homework for each level will be announced at the end of the 2nd term.)

Secondary 1

Assignment (Classwork & Homework) and Assessment (Test & Exam)	Term	Quantity/Marks
Writing (no. of words: 200) & Correction	1 st	3
	2 nd	3
Dictation & Correction	1 st	3
	2 nd	4
Supplementary Worksheet	1 st	5
	2 nd	5
Reading Worksheet	1 st	3
	2 nd	5
General English (GE) Assessment Test	1 st	1
	2 nd	1
General English (GE) Examination	1 st	1
	2 nd	1
Reading Examination	1 st	1
	2 nd	1
Dictation Examination	1 st	1
	2 nd	1
Writing Examination	1 st	1
	2 nd	1
Speaking Examination	1 st	1
	2 nd	1
Continuous Assessment	1 st	25/300
	2 nd	25/300

Secondary 2

Assignment (Classwork & Homework) and Assessment (Test & Exam)	Term	Quantity/Marks
Writing (no. of words: 250) & Correction	1 st	3
	2 nd	3
Dictation & Correction	1 st	3
	2 nd	4
Supplementary Worksheet	1 st	5
	2 nd	5
Reading Worksheet	1 st	4
	2 nd	6
General English (GE) Assessment Test	1 st	1
	2 nd	1
General English (GE) Examination	1 st	1
	2 nd	1
Reading Examination	1 st	1
	2 nd	1
Dictation Examination	1 st	1
	2 nd	1
Writing Examination	1 st	1
	2 nd	1
Speaking Examination	1 st	1
	2 nd	1
Continuous Assessment	1 st	25/300
	2 nd	25/300

Secondary 3

Assignment (Classwork & Homework) and Assessment (Test & Exam)	Term	Quantity/Marks
Writing (no. of words: 300) & Correction	1 st	3
	2 nd	3
Supplementary Worksheet	1 st	5
	2 nd	5
Dictation & Correction	1 st	3
	2 nd	4
General English (GE) Assessment Test	1 st	1
	2 nd	1
General English (GE) Examination	1 st	1
	2 nd	1
Reading Examination	1 st	1
	2 nd	1
Dictation Examination	1 st	1
	2 nd	1
Writing Examination	1 st	1
	2 nd	1
Speaking Examination	1 st	1
	2 nd	1
Continuous Assessment	1 st	10/300
	2 nd	10/300

Secondary 4

Assignment (Classwork & Homework) and Assessment (Test & Exam)	Term	Quantity/Marks
Paper 1 Reading & Correction	1 st	1 set (Part A + Part B)
	2 nd	2 sets (Part A + Part B)
Paper 2 Writing (no. of words: Part A: 200, Part B: 350) & Correction	1 st	3 (Part A or Part B)
	2 nd	3 (Part A or Part B)
Paper 3 Listening & Integrated Skills & Correction	1 st	1 set (Part A + Part B)
	2 nd	2 sets (Part A + Part B)
Reading Log (SBA)	1 st	3
	2 nd	3
Supplementary Worksheet	1 st	3
	2 nd	4
Common Test	1 st	1
	2 nd	2
Paper 1 (Reading) Examination	1 st	1
	2 nd	1
Paper 2 (Writing) Examination	1 st	1
	2 nd	1
Paper 3 (Listening & Integrated Skills) Examination	1 st	1
	2 nd	1
Paper 4 (Speaking) Examination	1 st	1
	2 nd	1
Continuous Assessment	1 st	20/300
	2 nd	20/300

Secondary 5

Assignment (Classwork & Homework) and Assessment (Test & Exam)	Term	Quantity/Marks
Paper 1 Reading & Correction	1 st	2 sets (Part A + Part B)
	2 nd	3 sets (Part A + Part B)
Paper 2 Writing (no. of words: Part A: 200, Part B: 400) & Correction	1 st	3 (Part A or Part B)
	2 nd	3 (Part A or Part B)
Paper 3 Listening & Integrated Skills & Correction	1 st	2 sets (Part A + Part B)
	2 nd	3 sets (Part A + Part B)
Reading Log (SBA)	1 st	3
	2 nd	3
Supplementary Worksheet	1 st	3
	2 nd	4
Common Test	1 st	1
	2 nd	2
Paper 1 (Reading) Examination	1 st	1
	2 nd	1
Paper 2 (Writing) Examination	1 st	1
	2 nd	1
Paper 3 (Listening & Integrated Skills) Examination	1 st	1
	2 nd	1
Paper 4 (Speaking) Examination	1 st	1
	2 nd	1
SBA	2 nd	2
Continuous Assessment	1 st	20/300
	2 nd	20/300

Secondary 6

Assignment (Classwork & Homework) and Assessment (Test & Exam)	Term	Quantity/Marks
Paper 1 (Comprehension) & Correction	1 st	3 sets (Part A + Part B)
Paper 2 (Writing) (no. of words: Part A: 200, Part B: 400) & Correction	1 st	3 (Part A or Part B)
Paper 3 (Listening & Integrated Skills) & Correction	1 st	3 sets (Part A + Part B)
Paper 1 (Reading) Examination	1 st	1
	2 nd	1
Paper 2 (Writing) Examination	1 st	1
	2 nd	1
Paper 3 (Listening & Integrated Skills) Examination	1 st	1
	2 nd	1
Paper 4 (Speaking) Examination	1 st	1
	2 nd	1
SBA	1 st	2
Continuous Assessment	1 st	30/300
	2 nd	-

GEOGRAPHY

Level	Assignment	Term	Frequency	Time spent each time	Test
S.4	Assignments	1st / 2nd	4/4	35 mins	2/3
S.5	Assignments	1st / 2nd	5/5	35 mins	2/3
S.6	Assignments	1st / 2nd	4/2	35 mins	2/1 + Mock Exam

***Half yearly and Final Examination will constitute 70% of the total marks in each term.

HISTORY

Level	Assessment	Term	Frequency	Time Taken per homework	Weighting
S1	Workbooks	1 st	6	60 minutes	10%
	Worksheets				
	Assignments	2 nd	8	60 minutes	10%
	Tests				
	Examinations	1 st	1	30 minutes	10%
			2 nd	1	30 minutes
2 nd		1	60 minutes	80%	
		1	60 minutes	80%	

INTEGRATED HUMANITIES

Level	Assessment	Term	Frequency	Time Taken per homework	Weighting
S2	Workbooks	1 st	6	60 minutes	10%
	Worksheets				
	Assignments	2 nd	8	60 minutes	10%
	Tests				
	Examinations	1 st	1	30 minutes	10%
			2 nd	1	30 minutes
2 nd		1	60 minutes	80%	
		1	60 minutes	80%	

Level	Assessment	Term	Frequency	Time Taken per homework	Weighting
S3	Workbooks	1 st	6	60 minutes	10%
	Worksheets				
	Assignments	2 nd	8	60 minutes	10%
	Tests				
	Examinations	1 st	1	30 minutes	10%
			2 nd	1	30 minutes
2 nd		1	60 minutes	80%	
		1	60 minutes	60%	
	S3 Project Learning Competition (Proposal Writing, Data Collection and Analysis & Presentation of Findings)	2nd	1	7 months	20%

INTEGRATED SCIENCE**Homework and Assessment Schedule**

Grade	Assignment / Homework	Frequency	No. of Tests
S.1	Worksheet / Workbook	2 (monthly)	1 st Term : 1 2 nd Term : 1
	Experimental worksheets / reports	3 (yearly)	
	Investigative project	1 (yearly)	
S.2	Worksheet / Workbook	2 (monthly)	1 st Term : 1 2 nd Term : 1
	Experimental worksheet / reports	1 (yearly)	

Format of Assessment Tests and Written Examinations

Level	Assessment	Format	Duration
S1-S2	1 st Assessment Test	Comprehensive paper Multiple-choice questions, fill-in-the-blank, assertion, short questions and structured questions	30 minutes
	Half-yearly Exam		1 hour
	2 nd Assessment Test		30 minutes
	Final Exam		1 hour

Weighting of Assignment, Test and Examination Marks on Overall Grade

* Weighing may subject to change due to possible COVID-related incidents

Half-yearly Examination (December)

Grade	Homework / Project Assignment (%)	Test (%)	Practical Exam (%)	Written Exam (%)	Total (%)	Bonus (%)*	
S.1	10	5	15	10	60	100	+3
S.2	10	-	15	10	65	100	+3

* The bonus score system will be introduced to S1 and S2 Integrated Science, to serve as an extra incentive for students to pay effort in studying Integrated Science. The criteria for giving bonus score based on performance in an IS-related task, as well as tidiness and punctuality of students' work.

Final Exam (June)

Grade	Homework / Project Assignment (%)	Test (%)	Practical Exam (%)	Written Exam (%)	Total (%)	Bonus (%)*
S.1-2	10	15	10	70	100	+3

* The bonus score system will be introduced to S1 and S2 Integrated Science, to serve as an extra incentive for students to pay effort in studying Integrated Science. The criteria for giving bonus score based on performance in an IS-related task, as well as tidiness and punctuality of students' work.

MATHEMATICS

<u>HOMework</u>	
Teachers should assign daily homework for all forms. Minimum frequency of detailed correction for each form: S.1, 2 & 3 – twice a week; S.4, 5& 6 – once every week.	
<u>TEST</u>	
There is one assessment for each form of S1 – S3 in each term and one form test for each form of S1 – S6 in each term. Teachers in all forms are encouraged to set tests after they have finished each chapter. (The correction of one test is regarded as equivalent to one detailed correction of homework.)	
S. 1, 2 & 3 1 st and 2 nd term	Homework constitutes 5%, the 1 st Assessment constitutes 6% and the form test constitutes 4% of the total marks for the half-yearly and final examination.
S4-5 (Classes A, B)	3 tests in first term and 3 tests in second term.
S4-S5 (Classes D, E, F)	4 tests in first term and 4 tests in second term.
S6 (Classes A, B,)	3 tests in first term.
S6 (Classes D, E, F)	4 tests in first term.

MUSIC

Secondary 1

Half Yearly Assessment

Content	Format of assessment	Marks
Performing Voice ¹²³⁴	Summative	15
Instrument ²	Summative	15
Listening	Summative	15
Class work ³	Formative	5
Total		50

Final Assessment

Content	Format of assessment	Marks
Performing Voice ¹	Summative	10
Instrument ²	Summative	10
Listening	Summative	10
Class work ³	Formative	10
Concert Review ⁴	Formative	10
Total		50

Secondary 2

Half Yearly Assessment

Content	Format of assessment	Marks
Performing Voice ¹	Summative	10
Instrument ²	Summative	10
Listening	Summative	10
Class work ³	Formative	10
Concert Review ⁴	Formative	10
Total		50

Final Assessment

Content	Format of assessment	Marks
Performing Voice ¹	Summative	10
Instrument ²	Summative	10
Listening	Summative	10
Class work ³	Formative	10
Concert Review ⁴	Formative	10
Total		50

Secondary 3

Final Assessment

Content	Format of assessment	Marks
Performing Voice ¹	Summative	10
Instrument ²	Summative	10
Listening	Summative	10
Class work ³	Formative	10
Concert Review ⁴	Formative	10
Total		50

Note:

Voice examination for Junior/ Senior Choir members (with 80% or more attendance) will be replaced by the assessment of this practice.

Instrumental examination for School Orchestra members (with 80% or more attendance) will be replaced by the assessment of this practice.

Class work will be given in the forms of manuscript and worksheet.

Concert reviews are to be turned in in the beginning of the terms, but to be filled in in the term before. E.g. Secondary 2 Half-Yearly Assessment Concert Review is to be turned in in the beginning of Secondary 2 First Term, but to be filled in in Secondary 1 Second Term.

Concerts chosen should be within 4 months form the assessment periods, and student should choose School-related concerts (e.g. Green and White Concert) whenever possible.

PHYSICAL EDUCATION

HOMEWORK

S1 and S2

-The teacher will assign a PE project to S.1 and S.2 students in the 2nd semester. This project for 2024-2025 academic year falls under cross-subject project learning scheme.

TEST

S.4 Teachers in all forms are encouraged to set tests after they have finished each chapter. (The correction of one test is regarded as equivalent to one detailed correction of homework.)

S. 1 & 2 2 nd term	Homework constitutes 20% of the total marks for the final examination.
S4	2 tests in first term and 2 tests in second term.

PHYSICS**Homework and Assessment Schedule**

Level	Assignment / Homework	Frequency	No. of Tests
S6	Exam-type questions practice/test	2 (monthly)	1 st Term : 2 2 nd Term : 1
S5	Practice questions / worksheet/test	2 (monthly)	1 st Term : 2
	Experiment worksheet / report	3 (yearly)	2 nd Term : 2
S4	Practice questions / worksheet/test	2 (monthly)	1 st Term : 2
	Experiment worksheet	3 (yearly)	2 nd Term : 2
S3	Practice questions / worksheet	10 (yearly)	1 st Term : 1
	Experiment worksheet	3 (yearly)	2 nd Term : 1

Format of Assessment Tests and Examinations

Level	Assessment	Format	Duration	
S6	Half-yearly Exam	Comprehensive paper Section A Multiple-choice questions (35%) Section B Short questions, structured questions and essay questions (65%)	2½ hours	
	Mock Exam	Paper 1A (26.25%) Paper 1B (48.75%)	Multiple-choice (33 questions) Short questions, structured questions and essay questions	2½ hours
		Paper 2	8 multiple-choice questions and 1 structured question set on each of the two elective topics of the curriculum (each carries 12.5%)	1 hour
S4-S5	Half-yearly Exam	Comprehensive paper Section A Multiple-choice questions (35%) Section B Short questions, structured questions and essay questions (65%)	S5: 105 mins S4: 90 mins	
	Final Exam		S5: 2 hours S4: 90 mins	
S3	1st Assessment Test	Comprehensive paper (A+B: ~33%)	30 minutes	
	Half-yearly Exam	Section A Multiple-choice questions	1 hr	
	2 nd Assessment Test	Section B Fill-in-the-blank	30 minutes	
	Final Exam	Section C Short questions and structured questions (~67%)	1 hr	

Weighting of Assignment, Test and Examination Marks on Overall Grade**Half-yearly Examination (December)**

Level	Continuous Assessment (%)	Exam (%)	Total (%)
S3-S5	Assignment and Tests : 20	80	100
S6	-	100	100

Final Exam (June) / Mock Exam

Level	Continuous Assessment (%)	Exam (%)	Total (%)
S3-S4	Assignment and Tests : 20	80	100
S5-S6	-	100	100

PUTONGHUA

Assignment: Students will be given assignment (e.g. textbook, workbook, worksheet and online exercises) each week.

Group Project:

- A Putonghua group project will be assigned to S1, S2 and S3 students before Lunar New Year Holiday.
- The project should be completed in a group of three to eight.
- S1 students are required to perform a book-sharing presentation.
S2 students are required to prepare a sound clip of radio drama.
S3 students are required to prepare a video of drama.
- The book-sharing presentation will be performed during lessons while the sound clip and video will be submitted to an online platform. A written report in hard copy is also required.
- The result of the group project will constitute 20% of the total mark of that term.

Test: There will be a test on listening in each term. The result of the test will constitute 10% of the total mark of that term.

S1-S3

Item	Term	Frequency	Time spent
Assignment	1 st /2 nd	Once a week	15 mins.
Group Project	1 st /2 nd	Once a year	Jan-May 2025
Test	1 st /2 nd	Once a term	20mins.
Exam	1 st /2 nd	Once a term	30mins.

Allocation of marks

Half-yearly Exam (December)

Level	1 st Assessment (%)	Exam (%)		Total
		Written Exam	Oral Exam	
S1	10%	60%	30%	100%
S2	10%	60%	30%	100%
S3	10%	60%	30%	100%

Final Exam (June)

Level	2 nd Assessment (%)	Others (%) (Group Project)	Exam (%)		Total
			Written Exam	Oral Exam	
S1	10%	20%	30%	40%	100%
S2	10%	20%	30%	40%	100%
S3	10%	20%	30%	40%	100%

Putonghua (for NCS students)

Assignment: Students will be given assignment (e.g. textbook, workbook, worksheets and online exercises) each week.

Test: There will be a test on listening in each term. The result of the test will constitute 10% of the total mark of that term.

S1-S3

Item	Term	Frequency	Time spent
Assignment	1st /2nd	Once a week	15mins.
Test	1st /2nd	Once a term	20mins.
Exam	1st /2nd	Once a term	30mins.

Allocation of marks

Half-yearly Exam (December)

Level	1 st Assessment (%)	Exam (%)		Total
		Written Exam	Oral Exam	
S1	10%	60%	30%	100%
S2	10%	60%	30%	100%
S3	10%	60%	30%	100%

Final Exam (June)

Level	2 nd Assessment (%)	Exam (%)		Total
		Written Exam	Oral Exam	
S1	10%	60%	30%	100%
S2	10%	60%	30%	100%
S3	10%	60%	30%	100%

Religious and Moral Education (RME)

Level	Assignments	Term	Frequency	Time Spent each time
S1-3	Homework / Classwork exercises	1st & 2nd	At least 3 per term	20 mins
	Test		1 per term	30 mins
	Examination		1 per term	30 mins
S4-5	Homework / Classwork exercises	1 st & 2nd	At least 2 per term	30 mins
	Examination		1 per term	30 mins

Tourism & Hospitality Studies

Level	Term	Items	Frequency	Time spent
S5	1 st	Essay-type questions	8	25 minutes
	2 nd	Essay-type questions	10	30 minutes
	1 st	Test	1	35 minutes
		Quizzes	2	25 minutes
	2 nd	Tests	2	40 minutes
		Quizzes	2	25 minutes

Half-Yearly Examination

Component	Frequency	Weighting (of exam mark)
Essay-type questions	7	7%
Test	1	3%
Quizzes	2	5%
Half Yearly Exam (1 hr 30 mins)	1	85%

Final Examination

Component	Frequency	Weighting (of exam mark)
Essay-type questions	10	10%
Tests	2	6%
Quizzes	2	4%
Final Exam (2 hours)	1	80%

Level	Term	Items	Frequency	Time spent
S6	1 st	Essay-type questions	8	30 minutes
	2 nd	Essay-type questions	2	30 minutes
	1 st	Tests	3	40 minutes

Half-Yearly Examination

Component	Frequency	Weighting (of exam mark)
Tests	3	10%
Half Yearly Exam (2 hr 15 mins)	1	90%

Mock Examination

Component	Weighting	
Mock Exam	Paper 1 (1 hr 30 mins)	45%
	Paper 2 (1 hr 15 mins)	55%

VISUAL ARTS

Frequency and amount of class work and homework

Level	Artwork/ Homework	No. of Artwork
S1	Artwork: 1 per unit Homework: At least 1 Research/ Art appreciation exercise/ Online exercise per unit	1 st term - 3 2 nd term - 2
S2	Artwork: 1 per unit Homework: At least 1 Research/ Art appreciation exercise/ Online exercise per unit	1 st term - 2 2 nd term - 3
S3	Artwork: 1 per unit Homework: At least 1 Research/ Art appreciation exercise/ Online exercise per unit	1 st term - 2 2 nd term - 2
S4	Artwork: 2 per unit Classwork/ Homework: Build-up Exercise/ Essay/ Past Paper Structured/ SBA Proposal/ Research/ Visual Journal/ Exhibition Review	1 st term - 2 sets 2 nd term - 3 sets
S6	Classwork/ Homework: Essay/ Past Paper Structured/ SBA Proposal/ Research/ Visual SBA: 2 sets/ pieces of artwork	1 st term - 3 sets

The mark distribution of Half-yearly and Final Examination for each form is as follows:

Half-yearly Examination

S1-3	Artwork Homework Internal Card Design Competition/External Art Competition	80% 20% Bonus
S4	Test Examination Classwork/ Homework External Art Competition and Exhibition Review	10% 40% 50% Bonus
S6	SBA Examination External Art Competition and Exhibition Review	50% 50% Bonus

Final Examination

S1-3	Artwork Homework Exhibition Review/External Art Competition	80% 20% Bonus
S4	Test Examination Classwork/ Homework External Art Competition and Exhibition Review	10% 40% 50% Bonus
S6	Test Examination SBA External Art Competition and Exhibition Review	10% 40% 50% Bonus

Note:

1. For S.1, 2 & 3, the full mark of this subject is 50 and the passing mark is 25.
2. The maximum bonus mark is 5

SCHOOL EXAMINATIONS & ASSESSMENT TESTS

1. Major Examinations

All students have to sit for two examinations, the **Half-yearly Examination** in December (first term) and the **Final Examination** in June (second term). For S 6 students, the Final Examination is replaced by Mock Examination to be held in January and February.

2. Assessment Tests

These are uniform tests for S 1, 2 and 3. They are held twice a year, in October and March. The purpose is to inform the parents of their children's learning progress so that students could do something about the subject(s) which is (are) unsatisfactory. The tests serve as a kind of academic barometer before the 2 major examinations.

3. Other Means of Continuous Assessment

There are other tests and assessments like dictations, group projects, experiments from time to time based on the teaching program of a particular subject.

Please refer to the *Policy on Homework & Tests* posted in school website for more details.

4. Yearly Result

A student's yearly result is for the school to assess whether the student is eligible for promotion to a higher form. The yearly result is composed of one-third of the half-yearly exam score and two-thirds of the final exam score.

5. Promotion Criteria

Whether a student is promoted or not is based on both his academic performance and conduct over the whole academic year.

6. Truancy

If the number of days of truancy amounts to one-third of the total number of school days or more over an academic year (approximately 60 days, including post-exam activities and school functions), the truant is forbidden to sit the final examination unless a formal application for sitting the final examination is made and approved by the school.

Summer Class

S1 – S3:

Any students who fail in any of the three core subjects (Chinese, English and Mathematics) in the Final Exam and Yearly Result must attend the summer classes of the respective subject(s).

S4 – S5:

(a) Any students who fail in any of the four core subjects (Chinese, English, Mathematics and Liberal Studies) in the Final Exam and Yearly Result must attend the summer classes of the respective subject(s).

(b) Any students who pass all core subjects but fail all electives in the Final Exam must submit a summer project on the elective subject, which scored the lowest among all the failed electives.

Supplementary Exam:

S1-S3: There are no supplementary examinations.

S4-S5: The supplementary examinations will take place when the summer class is over.

School Pastoral Care

I. School Discipline

(a) The School Discipline Board:

Discipline Mistress: Ms Tsui Pui Shan (Discipline Teachers' Room)

Junior Form Co-ordinator: Mr Chan Chi Yan (Staff Room A)

Level	Discipline Teachers	Staff Room
S1	Mr Wong Marc & Mr Fung Jason	Room B & A
S2	Mr Tang Hubert & Ms Ngun Sylvia	Room A
S3	Mr Yim Jeffrey	Room A

Senior Form Co-ordinator: Ms Chan Sze Mei & Mr Ng Yuk King, (Staff Room B)

Level	Discipline Teachers	Staff Room
S4	Mr Chow Siu Kit	Room B
S5	Mr Chu Ka Hang	Room A
S6	Mr Tse Chun Keung	Room A

(b) School Uniform

Students of this college should wear school uniform on all prescribed school days and school functions. Students' uniform should conform to the requirements stated in the Student Diary. Students without proper school uniform will not be admitted to class.

(c) Attendance

- Students should be punctual for school. Parents have to inform the school office in the morning between 8:00 a.m. and 8:30 a.m. by phone (no. 3652 4888) if their sons intend to be absent.
- Students absent from school because of illness should, on their first day back to school, give a medical certificate and a letter of excuse from their parents to the Form Teacher before school.
- Students absent from school because of reasons other than illness should obtain prior permission from the principal.
- As our school does not contract with any school bus operators, students late for school are treated the same way, regardless of the transport they have been taking. Students coming late are not allowed to enter the classrooms, unless they have obtained the "admission slip" from the Discipline Mistress or Senior/Junior Form Discipline Coordinators.
- On the 7th day of the student's continuous absence, regardless of the reasons for absence, the Principal will report the case to the Education Bureau (EDB) through Websams and refer it to the Counselling Team as well as the School Social Worker for follow-up action.
- Students asking for early leave should get permission from the Discipline Mistress or Senior/Junior Form Discipline Coordinators. A medical certificate and a letter of excuse from their parents should be submitted to the Form Teacher on their first day back to school.
- Students who represent the school or the HKSAR for any overseas activities should inform the Discipline Mistress directly and obtain approval from the Principal at least 7 school days in advance.
- Students who absent themselves from school at any time without reasonable excuse and/or without following the procedures stated above will be penalized.
- Attendance will be taken for all real-time online lessons.

(d) Safety in School

1. Students should bring their students' ID cards when coming back to school.
2. Students are not allowed to bring outsiders to school without permission.
3. Students should observe all the safety instructions when using school facilities.
4. Students are not allowed to leave school premises during school hours except during lunch break.
5. Students are not to leave their schoolbag unattended. The locker should be used when necessary. (Combination locks are not recommended.)
6. Students should store their mobile phone and other personal valuables in their lockers especially during P.E. lessons.
7. Students are not allowed to leave their personal belongings (including textbooks and sports shoes) inside the students' desk / drawer / plastic box / the class cabinet overnight. These items should be stored in their lockers.
8. Secondary 1 students are given an exclusive area (Triangular playground) to play.
9. Students are not allowed to move across campuses, i.e. from 7K to 26K or vice versa during or between lessons without teachers' permission.
10. A school is a place for students' learning and development. Students should refrain from participating in any risky or illegal activities. Besides, students should not bring any items that carry political message(s) to the school.

(e) Use of mobile phones

Students must turn their mobile phones to "off" mode during lessons.

1. Students are not allowed to use the mobile phone during the lesson/test/exam. **All mobile phones should be turned off.** If the phone emits sound or is found to be turned on during lesson/test/exam, it (including the SIM card in use) will be **confiscated for a maximum of 7 school days** and will not be returned until after the said period AND a parent's letter has to be submitted to the school authority.
2. Students should make sure their wireless connection is switched off (including 3G, 4G & 5G) so as not to act as a hotspot for others.

(f) Conduct and Academic Assessments

These assessments will be held in October/ November and in April and the results will affect the conduct and promotion of the students.

(g) E-discipline System

A system with standardized criteria will be used to assess the conduct of students. It categorizes and records offences that students commit and Form-Teachers will assess the conduct of their students based on such records.

II. Disciplinary Actions

Verbal warning →

Punishment →

Detention Class (Parents will be informed and record will be kept) →

Internal Suspension (Parents will be interviewed and record will be kept) →

Suspension at Home (Parents will sign the offence record & take the student home. A copy of the offence record may be sent to the EDB for future reference.)

III. School Counselling

School Counselling and Guidance Team

Counselling Mistress: Ms Lo Jacky

Coordinators in Each Level:

Level	Coordinators	Staff Room
S1	Ms Lo Jacky	Room A
S2	Ms Lin Cherry	
S3	Mr Yeung Benny	
S4	Mr Fung Nowen	
S5	Ms Sin Lily	
S6	Ms Lo Jacky	

Duty:

The School Counselling Team will co-ordinate with the School Social Worker and other functional teams within the school in providing customized pastoral support to individual student and at the same time launch guidance programmes for students, parents and teachers.

IV. Social Worker

School Social Workers: Mr Cheng Kenneth, Ms Lo Angel

Contact Phone Numbers: 3652 4887 (Ms Lo Angel, school)
 3652 4791 (Mr Cheng Kenneth, school)
 2549 5106 (office)

Service at school: Monday to Friday (9:00a.m.-5:30p.m.)

V. Careers

I. The Careers Team:

Career Master:	Mr. Lo Christopher	(Staff Room A)
Members:	Mr. Chung YL	(Staff Room A)
	Ms. Chau Dawn	(Staff Room A)
	Ms. Chen Sylvia	(Staff Room A)
	Mr. Mak Derek	(Staff Room A)
	Mr. Wong Anthony	(Staff Room A)
	Ms. Ho Shirley	(Staff Room A)

Career and Life Planning Coordinator:	Mr. Law Henry	(Staff Room A)
Members in Staff Room A:	Mr. Chu David	(Staff Room A)
	Mr. Fung Nowen	(Staff Room A)
	Ms. Ho Shirley	(Staff Room A)
	Ms. Lee Teresa	(Staff Room A)
	Ms. Lo Jacky	(Staff Room A)
	Mr. Ng Yuk King	(Staff Room B)
	Ms. Tam Sharon	(Staff Room A)
	Mr. Wong Davis	(Staff Room A)
	Mr. Wong Marc	(Staff Room B)

Duties:

To assist students in making informed career decisions and guide them to achieve the best match amongst career options, further education opportunities, their capabilities and aspirations.

II. Transcripts and Letters of Recommendation

1. To apply for transcripts, students should ask their parents / guardians to write directly to the Principal through the school office and enclose a passport photograph in proper school uniform.
2. To apply for letters of recommendation, students should fill in the application forms from the school office and return them together with photocopies of the documents required.
3. To apply for predicted grades (S6 students only), students should fill in the application forms obtained from the school office and return them together with photocopies of the documents required. S5 students who have collected their report cards (of their s5 final examinations) may also apply after private consultation with, and approval from the Career Master.
4. Applicants should give at least five working days for the school authority to proceed with applications of recommendation letters and transcripts.
5. The school will only issue one transcript to each student. The school office will certify photocopies of the original transcripts, letters of recommendation and certificates on request.
6. Transcripts and letters of recommendation will only be issued during school days. Under certain circumstances, the school will certify photocopies of the documents during long holidays (Christmas, Chinese New Year, Easter and summer holidays) except public holidays.
7. Students who want the school to send certified copies to an overseas institution should consult the Careers Master.
8. Under normal circumstances, the school will help a student to process recommendations for not more than four overseas schools / universities. Students who are leaving the school to study abroad should withdraw from the school formally. They should do so by submitting letters of withdrawal (signed by parents / guardians and addressed to the Principal) through the school office.
9. Under normal circumstances, the school will only issue recommendation letters for current students planning to study overseas. Students transferring to other local schools can apply for "Study Proof" from the school office.

MEASURES FOR INCLEMENT WEATHER CONDITIONS

In light of the experience at times of tropical cyclones and heavy persistent rain, the school has decided to have the following school measures for inclement weather conditions:

1. Students will not be penalized if they arrive late or cannot attend school because of poor weather, road, slope, floods, and traffic or transport conditions.
2. On examination days, school will have special consideration for those who cannot return to school or arrive late because of the aforementioned reason(s).
3. At times of tropical cyclone and heavy persistent rain or when the tropical cyclone signals or rainstorm warnings are lowered and there is no announcement for the closure of schools from the Education Bureau, **parents should use their discretion in deciding whether or not to send their children to school.** If it seems to them that local weather, road, slope, traffic or transport conditions at that time are still not completely normal, they should keep their children at home. The parents (not the students) should inform the school office (3652 4888) by phone. The next day, the students should give a letter of explanation from their parents and the student handbook to the form-teachers before school. If parents wish to know whether the school will be closed at times of bad weather, they may phone the school office.
4. If the Permanent Secretary for Education announces the closure of schools after some students have set out for school or if schools are in session when the Permanent Secretary for Education announces the immediate suspension of classes, **the school will activate the contingency plan to deal with closure of school or suspension of classes.** The school premises will remain open to ensure that students are kept in school until it is safe for them to return home and the school will try to help look after the students arriving or leaving to ensure their safety. Please be reminded that an announcement on closure of school or suspension of classes does not mean that all students are to be sent home immediately.
5. Parents are strongly advised to visit our school website (<http://www.sjc.edu.hk>) for the most updated school announcements.

關於惡劣天氣各項應變措施

鑑於惡劣天氣（熱帶氣旋及暴雨）引致的問題，學校製訂以下有關應變措施：

1. 由於天氣惡劣引致道路阻塞，斜坡傾塌、水浸、交通情況惡劣等情況，學生因遲到或未能返校，學校不會處罰該等學生。
2. 至於考試期間因惡劣天氣引致上述問題發生，學生遲到或未能返校，學校會採取相應措施審慎處理。
3. 在熱帶氣旋及暴雨來臨，或改懸較低熱帶氣旋訊號及暴雨警告訊號，而教育局仍未有公布學校停課的特殊情況，**家長宜自行決定應否讓其子弟上學。**如果家長認為惡劣天氣引致區內道路阻塞，斜坡可能傾塌，交通及運輸系統仍未恢復正常，則應著其子弟留處家中。家長（並非學生）應致電（電話：3652 4888）通知學校其子弟未能返校。翌日學生回校，應向班主任繳交家長通知書及出示學生手冊。如天氣惡劣，家長可致電學校查詢會否停課。
4. 倘若教育局公布因惡劣天氣，學校需要停課，而部份學生經已返校，或在上課時間內教育局常任秘書長公布學校須立即停課，**學校會實行應急措施確保在校學生的安全；學校會繼續開放**，照顧學生，直至天氣情況轉趨穩定，然後才會讓學生在安全情況下回家。請各位家長切記，任何停課公布發出後並非意味學生須立即離開學校。
5. 家長可瀏覽本校網頁 (<http://www.sjc.edu.hk>)，了解最新發佈通告的詳細資料。

CHANGES IN EXAMINATION SCHEDULE DUE TO BAD WEATHER

In the event of a typhoon or other circumstances necessitating the postponement of an examination, the normal examination timetable will be followed and the missed subject(s) will be rearranged.

POLICY ON ABSENTEES BEFORE OR DURING EXAMINATIONS

1. Parents of the students who are sick and unable to attend examinations should inform the school in the first instance.
2. Students who are absent during examinations (including assessments, form tests, oral exams, SBA exams, half-yearly exams, final exams and mock exams) should bring a letter of excuse signed by parents and a medical certificate to the school office within the first three school days back to school.
3. **No supplementary examinations** will be given by the school. The subject teacher will give an assessed mark for subjects missed for evaluation purposes.
4. Students who cannot provide the school with sound evidence (stated in clause 2) will be considered having missed the examinations. Zero mark will be given to the subjects missed.
5. Students missing examinations because of other reasons should inform the school and obtain prior approval if applicable. The results, if any, of the attended subjects will be printed on the report card without any order of merit.
6. Students absent from school one day or more before the examination period without a reasonable excuse will be penalized.

EXTRA LESSON ARRANGEMENTS

On some occasions, our teachers may wish to offer additional exercises, detailed explanation or further assistance to the students. Therefore, extra lessons may be arranged during lunch time, after school, Saturday, Sunday, or during long holidays (i.e. Christmas, Lunar New Year, Easter and Summer vacation).

If students are told to attend extra lesson(s), it is their responsibility to inform their parents.

Students absent from extra lesson should give a letter of excuse / medical certificate / a letter of approval from teacher-in-charge (for those participating in extra-curricular activities) to the teacher concerned. Students absent without reasonable excuse may be penalized.

Students should wear proper school uniform when they attend the extra lessons.

補課安排事宜

為協助同學深入了解課程內容，除了平日上課，教師會因應實際情況，安排同學於午膳時間、放學後、週六、週日及學校假期補課，並提供額外課業供同學複習。

如有任何補課，學生應事前通知家長。

若學生未能出席補課，須呈交家長信或醫生證明書(參加課外活動者則須呈交負責老師批函)。

學生必須穿著校服回校補課。

Holiday List

Holidays	Dates	No. of days
1. The Day Following Mid-Autumn Festival	Wednesday 18 – 9 – 2024	1
2. National Day	Tuesday 1 – 10 – 2024	1
3. Chung Yeung Festival	Friday 11 – 10 – 2024	1
4. Christmas & New Year Holidays	Monday 23 – 12 – 2024 To Wednesday 1 – 1 – 2025	10
5. Lunar New Year Holidays (Lunar New Year's Day: 29-1-2025)	Monday 27 – 1 – 2025 To Tuesday 4 – 2 – 2025	9
6. Annual Athletics Meet Holiday	Friday 7 – 2 – 2025	1
7. St. Joseph's Feast Day Holiday	Thursday 20 – 3 – 2025	1
8. Ching Ming Festival	Friday 4 – 4 – 2025	1
9. Easter Holidays (Good Friday: 18-4-2025)	Monday 14 – 4 – 2025 To Saturday 26 – 4 – 2025	13
10. Labour Day	Thursday 1 – 5 – 2025	1
11. Buddha's Birthday	Monday 5 – 5 – 2025	1
12. St. La Salle Feast Day Holiday	Friday 16 – 5 – 2025	1
13. The Catholic School Teachers' Day	Monday 19 – 5 – 2025	1
14. Tuen Ng Festival	Saturday 31 – 5 – 2025	1
15. HKSAR Establishment Day	Tuesday 1 – 7 – 2025	1
16. Summer Vacation	Wednesday 16 – 7 – 2025 To Saturday 30 – 8 – 2025	46
Total:		90

NOTE:

All days mentioned in this list are inclusive.

School re-opens for the new academic year (2025-26) on Monday, September 1, 2025.

School Calendar

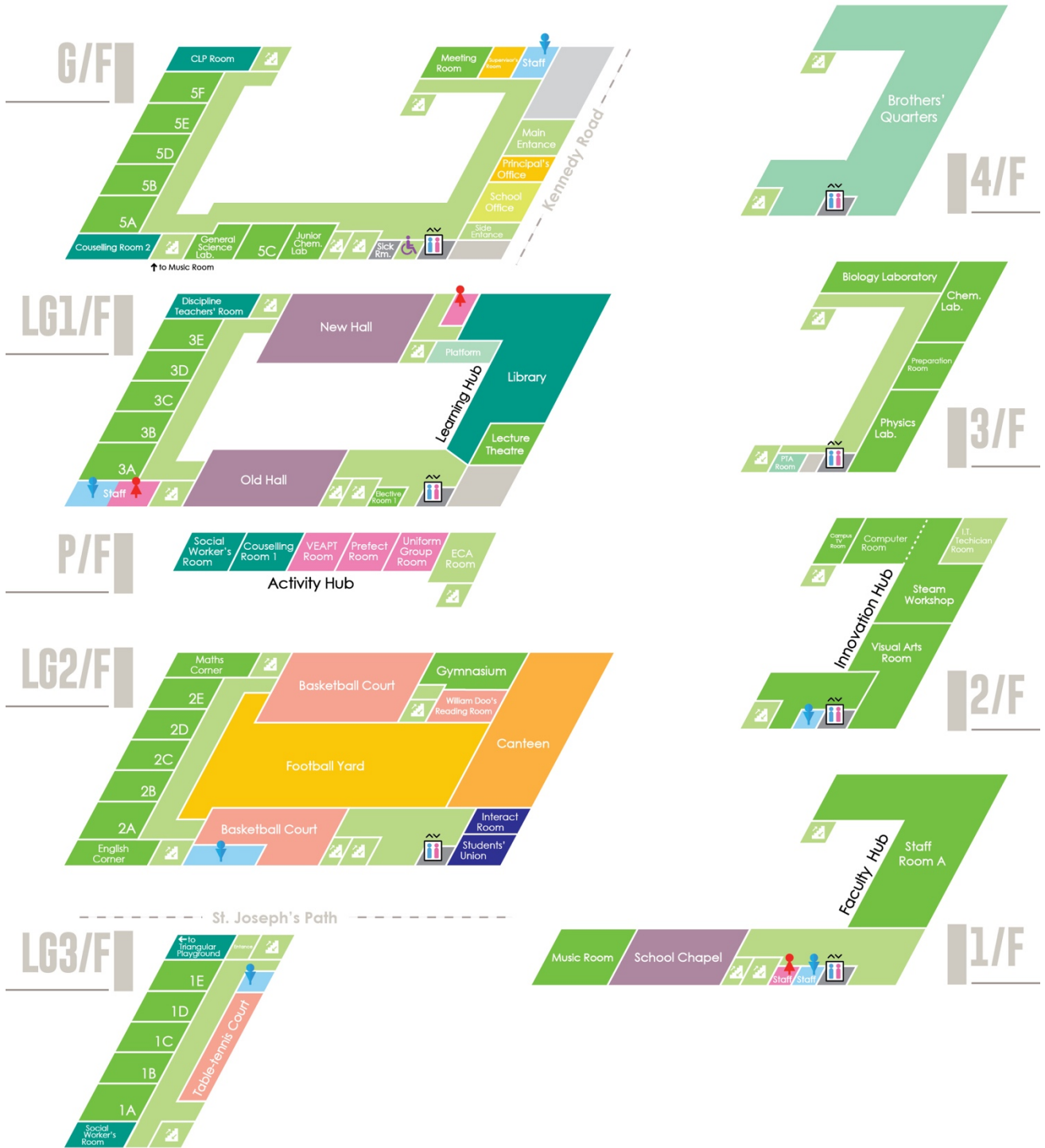
2024	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Particulars
Sept	1	2	3	4	5	6*	7	6: Swimming Gala 13: Freshmen Day 16: School Opening Mass (S1, 2 & 4) 18: The Day following Mid-Autumn Festival 27: Dress Casual Day
	8	9	10	11	12	13	14	
	15	16*	17	(18)	19	20	21	
	22	23	24	25	26	27	28	
	29	30						
Oct			(1)	2*	3	4	5	1: National Day 2: Winter Time-table starts 6 & 7: Academic Prize-giving Day 1 & Day 2 10: Annual Athletics Meet (Heat) 11: Chung Yeung Festival 12: AGM of PTA 14-17: Recruitment Week 17: S6 Biology Field Trip 18: Inter-school Swimming Competition / SDD1 21/10-1/11: First Assessment & Test (S1-3)
	6*	7*	8	9	10*	(11)	12*	
	13	14	15	16	17	18*	19	
	20	21*	22*	23*	24*	25*	26	
	27	28*	29*	30*	31*			
Nov						1*	2*	1: CBS Athletics Meet 2: Walkathon / S3 Talk on Senior Secondary Curriculum 4-15: ECA Week 6: School Cross Country Competition 9: PTA Outing 15: AGM of OBA 21, 25 & 28: Inter-school Athletics Meet 22: Discretionary Holiday 1 23: New S1 Admission Talk
	3	4	5	6*	7	8	9*	
	10	11	12	13	14	15	16	
	17	18	19	20	21	(22)	23*	
	24	25	26	27	28	29	30	
Dec	1	2*	3*	4*	5*	6*	7*	2-19: Half-Yearly Exam (Saturday included) 20: Advent Mass & Christmas Party 23/12-1/1: Christmas & New Year Holidays 26: Green & White Ball
	8	9*	10*	11*	12*	13*	14*	
	15	16*	17*	18*	19*	20*	21	
	22	(23)	(24)	(25)	(26)	(27)	(28)	
	(29)	(30)	(31)					
2025 Jan				(1)	2	3	4	6: New Year's Mass (S1, 3 & 6) 17: 150 th Anniversary Kick Off Ceremony 24: S6 Last School Day with Lesson 26: Parents' Day 27/1-4/2: Lunar New Year Holidays 29: Lunar New Year's Day
	5	6*	7	8	9	10	11	
	12	13	14	15	16	17*	18	
	19	20	21	22	23	24	25	
	26*	(27)	(28)	(29)	(30)	(31)		
Feb							(1)	6: Annual Athletics Meet (Final) 7: Annual Athletics Meet Holiday 10-28: S6 Mock Exam (Saturday included) 12: S3 Soci-Game 20: Inter-school Cross Country Competition 23: 150 th Anniversary Grand Open Day 24: Discretionary Holiday 2 25: Staff Development Day 2 & Staff Meeting
	(2)	(3)	(4)	5	6*	(7)	8	
	9	10*	11*	12*	13*	14*	15*	
	16	17*	18*	19*	20*	21*	22	
	23*	(24)	25*	26*	27*	28*		

2025	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Particulars
March							1*	1: S1 DP Interview 3-18: Second Assessment & Test (S1-3) 5: Ash Wednesday Mass (Only for Catholics) 19: 150 th Anniversary Mass (St. Joseph's Feast) 19-28: Religious Festival 20: St. Joseph's Feast Day Holiday 21: Discretionary Holiday 3 31/3-11/4: Students' Festival
	2	3*	4*	5*	6*	7*	8*	
	9	10*	11*	12*	13*	14*	15*	
	16	17*	18*	19*	(20)	(21)	22	
	23	24	25	26	27	28	29	
	30	31						
April			1	2	3	(4)	5	2-8: DSE Exam: Core Subjects 4: Ching Ming Festival 12 & 13 SJ Cup International Chess Competition 14-26: Easter Holidays
	6	7	8	9	10	11	12*	
	13*	(14)	(15)	(16)	(17)	(18)	(19)	
	(20)	(21)	(22)	(23)	(24)	(25)	(26)	
	27	28	29	30				
May					(1)	2*	3	1: Labour Day 2: Summer Time-table starts 5: Buddha's Birthday 10: Internal Talent Quest (Tentative) 15: St. La Salle Feast (S2, 3 & 5) 16: St. La Salle Feast Day Holiday 19: Catholic School Teachers' Day 23: ECA Prize-giving Ceremony 26/5-13/6: S3 Final Exam (Saturday included) 31: Tuen Ng Festival
	4	(5)	6	7	8	9	10*	
	11	12	13	14	15*	(16)	17	
	18	(19)	20	21	22	23*	24	
	25	26*	27*	28*	29*	30*	(31)	
June	1	2*	3*	4*	5*	6*	7*	2-20: S1, 2, 4 & 5 Final Exam (Saturday included) 27: Graduation Ceremony 28: PTA Annual Dinner
	8	9*	10*	11*	12*	13*	14*	
	15	16*	17*	18*	19*	20*	21	
	22	23	24	25	26	27*	28*	
	29	30						
July			(1)	2	3	4	5*	1: SAR Establishment Day 5: Annual School Concert (Tentative) 7: Staff Development Day 3 (Tentative) 10: S1 Registration 11: S1-S4 Entrance Exam 15: Pre-S1 Attainment Test / SU Election (Tentative) 16: HKDSE: Release of Results 16/7-30/8: Summer Vacation
	6	7*	8	9	10	11	12	
	13	14	15	(16)	(17)	(18)	(19)	
	(20)	(21)	(22)	(23)	(24)	(25)	(26)	
	(27)	(28)	(29)	(30)	(31)			
August						(1)	(2)	19-21: S1 Orientation 23: S1 Parents Orientation 28: Staff Meeting
	(3)	(4)	(5)	(6)	(7)	(8)	(9)	
	(10)	(11)	(12)	(13)	(14)	(15)	(16)	
	(17)	(18)	(19)	(20)	(21)	(22)	(23)	
	(24)	(25)	(26)	(27)	(28)	(29)	(30)	
	31							

Key :	()	School Holiday
	()	Public Holiday
	Date*	Special Functions (e.g. Swimming Gala, School Exam, Parents' Day etc.)

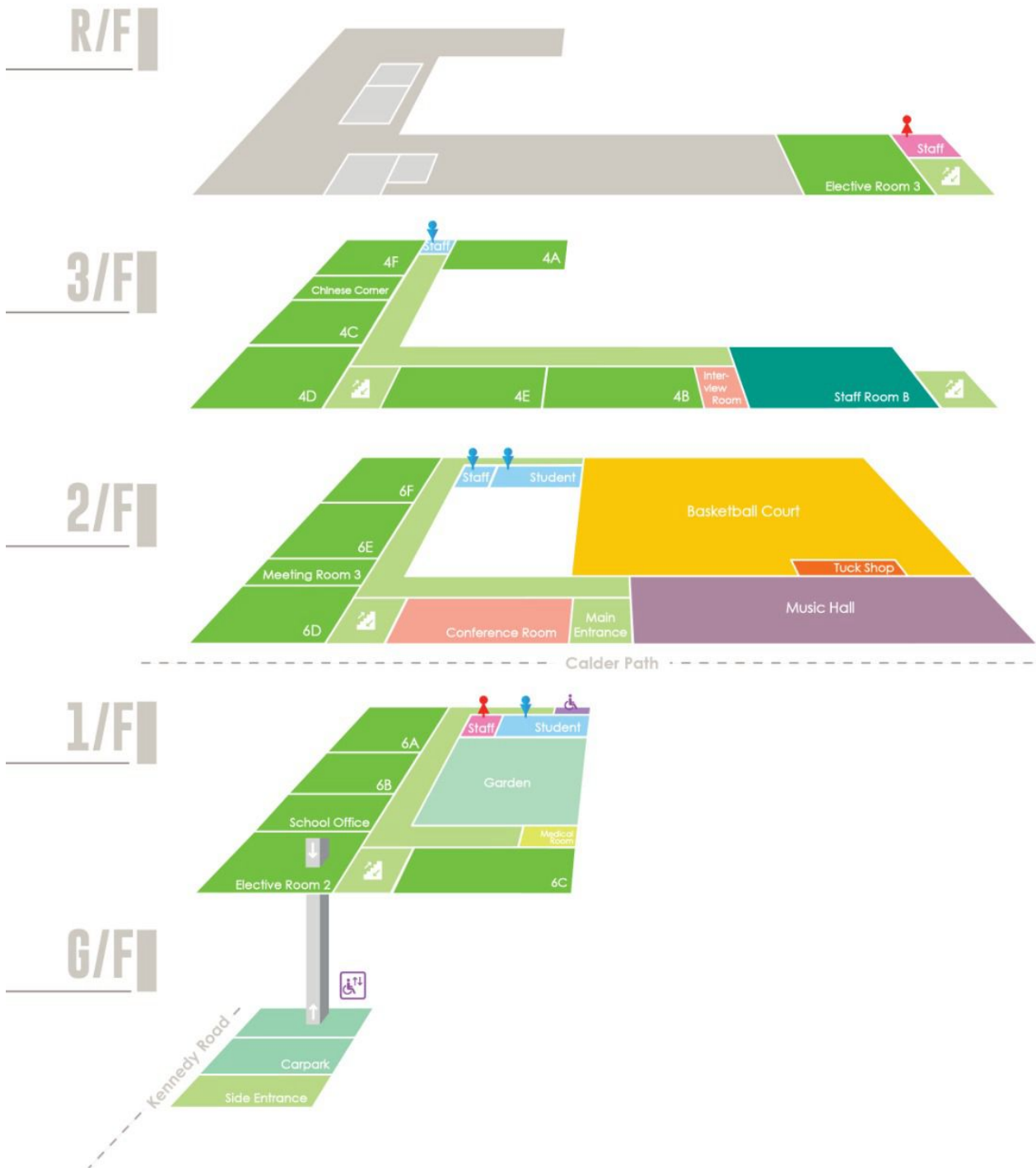
St. Joseph's College

School Map 2024-2025
7 Kennedy Road



St. Joseph's College

School Map 2024-2025
26 Kennedy Road



SCHOOL RALLY

All through our College a voice is resounding;
Promptly respond to your duty's clear call;
Harken you all for the trumpet is sounding:
Your Mater's proclaiming her watchward to all.

(Chorus)

Forward, nor flinch nor fear, ever with hearts sincere,
Render with joy to your Mater her due;
All that is vile reject; heaven will e'er protect,
Sons of St. Joseph's valiant and true.

"Labour and Virtue" your motto still bearing,
Forward with courage in ways that are just;
True to your standard be doing and daring,
As faithful Josephians in Heaven you trust. *(Repeat Chorus)*

Onward and upward in life's earnest battle,
Joyously bearing the brunt of the fight,
Nobly forgiving for aught that may pain you,
And bravely defending the cause of the right. *(Repeat Chorus)*

Lift up your hearts for a Kingdom awaits you,
Honour and virtue with courage defend;
Serve Him in life who in death can reward you,
And vow to be faithful and true to the end. *(Repeat Chorus)*